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C. J. Tobin; Problem of local expenditures, by W. P. Capes; The sources of revenue, by K. N. Robins; Equalization of assessments, by W. H. Maider; Full value assessment, by G. W. Sutton; Cooperation and standardization in local assessments, by L. K. Rockefeller; Lessons from other states, by C. C. Plehn; Assessment of tangible personalty, by G. B. Elwell; The personal income tax law, by M. Graves; The corporation franchise tax on income, by J. J. Merrill.

Proceedings of the National Industrial Tax Conference at Chicago, Illinois, April 16, 1920. Special report no. 9. (Boston: National Industrial Conference Board. 1920. Pp. 113.)

Contains an address by Professor Plehn, pp. 23-45.

Tax law of the state of New York, being l. 1909, chap. 62, entitled "an act in relation to taxation, constituting chapter sixty of the consolidated laws" with amendments to the end of the legislative session of 1920. (Albany: Bender. 1920. Pp. 314. \$3.)

Social Problems and Reforms

Major Social Problems. By RUDOLPH M. BINDER. (New York: Prentice-Hall, Inc. 1920. Pp. 324.)

Professor Binder approaches what he deems to be the major social problems, especially in the form which he finds them assuming since the World War. His general standpoint is that "the aim of society is the development of a free, self-reliant man," not free, indeed, from social control, but free through social coöperation to attain a full and complete life as an individual whose interests are at the same time fundamentally social. The starting point of the book, that which is really the crux of every modern social problem, is the fact that while men have come to know more or less vaguely that this is the test of progress, social institutions, in which and by which men ought to be finding their free self-realization, are yet too much the unaltered products of tradition. They are not the efficiently molded realities that modern knowledge could make them if we had the courage of our ideals. Modern men's vision of the meaning of their self-fulfilment has grown so far ahead of the possibilities of their social environment that they have become restless and unhappy. "The dead hand of the past still holds them in the clutches of antiquated institutions whose inertia prevents the remodelling of life according to present day conceptions."

Professor Binder is convinced that the only remedy is a fearless revision of social organization by an application of the knowl-

edge that the social sciences already possess, but which is not now sufficiently utilized. The major tasks arising out of the application of this knowledge involve the family, eugenics, the development of women's true function in the social order, the spiritualization of work, better health conditions, the social function of religion, the socialization of business, the function of nationalism and internationalism, and the reconstruction of education—all these tasks forming the "major social problems" which give the book its title.

Professor Binder attacks these problems with a sound psychology, a definite ethical viewpoint, which might be called social self-realization enlightened with biological concepts, and an informing knowledge of current social facts and tendencies. He successfully avoids the futile urging of merely utopian reforms, although his ultimate ideal is utopian enough, as any ideal should be. The book is not a new contribution to knowledge (nor does it assume to be), but rather it is an efficient presentation of the best thought on social problems now coming to self-consciousness everywhere among progressive minds. The book is intended for the untechnical reader as well as suited to the use of college classes, for which its value is enhanced by references and questions on each chapter in the appendix.

JAY WILLIAM HUDSON.

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NEW BOOKS

ANTHONY, K. *The endowment of motherhood.* (New York: Huebsch. 1920. Pp. 75. 50c.)

BERRY, R. A. and PORTEUS, S. D. *Intelligence and social valuation, a practical method for the diagnosis of mental deficiency and other forms of social inefficiency.* (Vineland, N. J.: The Training School. 1920. Pp. 100.)

BROGLIE, C. *Die soziale Frage.* (Dresden: Globus-Verlag. 1920. Pp. 96.)

BURY, J. B. *The idea of progress; an inquiry into its origin and growth.* (New York: Macmillan. 1920. Pp. 377. \$5.50.)

CLEMENT, I. *Visualizing citizenship.* Special report no. 4. (New York: Municipal Reference Library. 1920. Pp. 25.)

COX, H. *Economic liberty.* (New York: Longmans. 1920. Pp. vii, 263. \$2.75.)

Emphasizes the virtue of economic liberty and urges that where